

Words Up!

Give students pictures from the story they are about to hear. You can be selective and choose pictures for key vocabulary. Three or four students can have the same card as long as they aren't all sitting next to each other.

Go over each picture and word with the class: do a practice run. Say the words and have the student hold up the picture when they hear the word.

Teacher reads the story and student holds up the picture when they hear their word.

Teacher can read faster and faster as the story goes along -

This activity builds in a fun and purposeful use for repetition. It is also a good way to demonstrate comprehension; ie, do they know the word when they hear it? The teacher can also quickly check comprehension simply by looking around the room.