

## **Ticket out the Door**

### **Procedure:**

At the end of a lesson or class session, tell students that in order to leave they need to give you a Ticket Out. A Ticket Out is intended to demonstrate what a student understands about the lesson. Prompts for the Tickets Out should reflect the content objective you shared with students at the beginning of the lesson. A Ticket Out can be a half sheet of paper, post-it note, or piece of scratch paper. The emphasis is NOT on grammar or conventions, but on the content.

### **HERE ARE SOME SAMPLE 'TICKETS OUT':**

- One thing I learned about \_\_\_\_\_.
- One thing I still wonder about \_\_\_\_\_.
- A sample test question (and answer) about the topic of study.
- A drawing or illustration demonstrating their understanding (math, science).
- A prediction of what the class will learn tomorrow about this topic.

### **Why is this important for ELL students?**

English language learners work hard to make sense of what is going on and what is important. That is why it is so important to share your lesson objectives with your ELL students. Reviewing the objective/s is crucial because it provides closure and allows ELL students to remember what is important. It also provides you, the teacher, with a sense of what students understand and what gaps may persist in their learning.